Found Poem

For this activity the student is to create a found poem from the story Jumanji. Before you assign this activity be sure to remind your students what a found poem is and possibly introduce the example I have provided on the website or create your own if you wish. A found poem can be of any length but I put the 10 line minimum to encourage the student to do as much as possible.

This activity relate to these Common Core Standards:

* [CCSS.ELA-Literacy.RL.4.3](http://www.corestandards.org/ELA-Literacy/RL/4/3/) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).

These activities involve these levels of Bloom’s Taxonomy:

* **Application:** Use a concept in a new situation or unprompted use of an abstraction. Applies what was learned in the classroom into novel situations in the work place.
* **Synthesis:** Builds a structure or pattern from diverse elements. Puts parts together to form a whole, with emphasis on creating a new meaning or structure.