Voice Activity

This is an activity for the students to write from another person’s point of view. It allows the student to see things from the view of another person and to see how things can be different for other people. The main focus of this activity is for the student to really capture the personality of the character that they have chosen.

This activity relate to these Common Core Standards:

* [CCSS.ELA-Literacy.W.4.4](http://www.corestandards.org/ELA-Literacy/W/4/4/) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
* [CCSS.ELA-Literacy.RL.4.3](http://www.corestandards.org/ELA-Literacy/RL/4/3/) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).

These activities involve these levels of Bloom’s Taxonomy:

* **Application:** Use a concept in a new situation or unprompted use of an abstraction. Applies what was learned in the classroom into novel situations in the work place.
* **Synthesis:** Builds a structure or pattern from diverse elements. Puts parts together to form a whole, with emphasis on creating a new meaning or structure.
* **Analysis:** Separates material or concepts into component parts so that its organizational structure may be understood. Distinguishes between facts and inferences.