Writing Ideas

These activities are made to for students to work on their writing ability as well as deepening their understanding of the story. It is important for the students to be able to write in relation to a story that they have read or that they have been read. These activities help students use their imagination and creativity in writing.

These activities relate to these Common Core Standards:

* [CCSS.ELA-Literacy.W.4.3a](http://www.corestandards.org/ELA-Literacy/W/4/3/a/) Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
* [CCSS.ELA-Literacy.W.4.3b](http://www.corestandards.org/ELA-Literacy/W/4/3/b/) Use dialogue and description to develop experiences and events or show the responses of characters to situations.
* [CCSS.ELA-Literacy.W.4.3c](http://www.corestandards.org/ELA-Literacy/W/4/3/c/) Use a variety of transitional words and phrases to manage the sequence of events.
* [CCSS.ELA-Literacy.W.4.3e](http://www.corestandards.org/ELA-Literacy/W/4/3/e/) Provide a conclusion that follows from the narrated experiences or events.

These activities involve these levels of Bloom’s Taxonomy:

* **Application:** Use a concept in a new situation or unprompted use of an abstraction. Applies what was learned in the classroom into novel situations in the work place.
* **Synthesis:** Builds a structure or pattern from diverse elements. Puts parts together to form a whole, with emphasis on creating a new meaning or structure.